

## Science

- Exploring the life cycles of coastal creatures and plants.
- Understanding food chains and food webs and how energy is passed along.
- Exploring a coastal habitat food chain found in the TCI.

## Art

- Understanding how artists convey messages and meaning through photography.
- Creating protest photography to raise awareness about coastal conservation.



## Literacy

### Writing:

- Conducting research on habitats/food chains of TCI coast.
- Writing non-chronological reports on coastal creatures.
- Making instructions on how to protect our coasts and our native wildlife.

### Reading:

- Identifying features of a non-chronological report.
- Reading non-fiction and notetaking for research.
- Using organisational features of a text to locate information quickly.

## Geography

- What is the state of the coast in the TCI and what threatens them?
- How do we protect our coasts in the Caribbean?
- Recognising features of coastal erosion.
- Understanding features of the TCI coast and how they can change over time.



# Caring for our Coasts

Y5 – Autumn 2019

## Other subjects taught outside the topic:

**Maths:** Place value, calculation strategies, problem solving, fractions.

**PE:** Athletics, ball hockey and rugby.

**Performing Arts:** TCI Heritage / End of Term Production taught by Mrs. Niki.

**RE:** Why is Muhammad important to Muslims?

**PSHE:** New beginnings / Getting Focussed / Mindfulness / Having a Growth Mindset.

**Spanish:** Will be taught by Mrs. Anouk.

