

## Computing:

*Technology in our lives:*

- Researching the routes and lives of famous explorers using safe internet searches & resources.
- Selecting appropriate software to represent the routes of different explorers, ensuring all work is saved securely.

## Art:

*Dream landscapes*

- Creating imaginary dream landscapes with paint and collage.

## Design:

*Making Native Jewellery*

- Considering local materials and the history of jewellery as a symbol of social hierarchy.
- Making a design and learning how artists work with native materials to sculpt, shape and set jewellery.
- Translating their design into a piece of jewellery. Evaluating their results.

## Maths:

*Position and Direction*

- Using positional & directional language.

*Measurement*

- Calculating with measures: different units of measure & conversions.



## The Age of Discovery!

### Global Explorers

Y4: Sept-Nov 2019

## Social Studies:

*The Era Exploration*

- Mapping the globe – understanding the reasons for and rate of global exploration.
- Examining the positive and negative legacy of exploration and how it has shaped the world today.
- Mapping exploration of European merchants and conquistadors.
- Comparing 'new world' vs. the 'old world' during the period.



## Science:

*States of Matter*

- Learning about solids, liquids and gasses, with links to the water cycle.
- Understanding evaporation and condensation.

## Subjects taught outside the topic:

- **Maths:** place value, sequencing numbers, addition & subtraction (mental & written), multiplication & division (mental) length and perimeter
- **Music, Arts and Theatre:** *TCI Heritage / End of Term Production* taught by Mrs. Niki.

## Literacy:

*Journeys into new worlds*

## Writing:

- Short burst creative writing & poetry.
- The Power of the Ocean.*
- Drama: creating an adventure.
- Role play: exploring moods and emotions & creating settings.
- Adventure stories.
- Diary / journal entries.

## Reading:

- Please encourage any adventure stories (anything that takes place in an imaginary world ~ Narnia, Harry Potter, Alice in Wonderland, Peter Pan, Where the Wild Things Are & the Time Chronicles & Project X reading scheme series etc.).
- Historical sources: diary entries, engravings, etc.



- **Spanish:** will be taught by Mrs Anouk
- **PE:** We will be working on Athletics skills focussing on key elements of Track & Field. After mid-term, ball hockey and rugby.
- **PSHE/MindUp:** New beginnings / Getting Focussed / Mindfulness / Having a Growth Mindset.