

Literacy:

Writing:

- Segment spoken words into phonemes, using sounds that have been learnt so far.
- Form lower case and upper case letters correctly, also being mindful of the presentation of our work.
- Begin to proof read **own work** in order to check spellings, grammar and punctuation.

This will be achieved by writing:

- Summer holiday recounts.
- Description of the things we can see from an Osprey's point of view.
- Different facts about ospreys.
- Characteristics of different emotions.

Spoken language:

- Listen and respond appropriately to adults and peers.
- Act out different emotions and scenarios.
- Conduct interviews discussing what they have learnt about the brain.

Reading:

- Read accurately by blending the sounds in words already taught so far, especially recognising alternative sounds for graphemes.

This will be achieved through:

- Grouped guided reading
- One to one reading of home reading books.

PE: Monday and Wednesday (plus Miss Raiven)

- Gymnastics
- Yoga / Meditation
- Spatial awareness games.

Math:

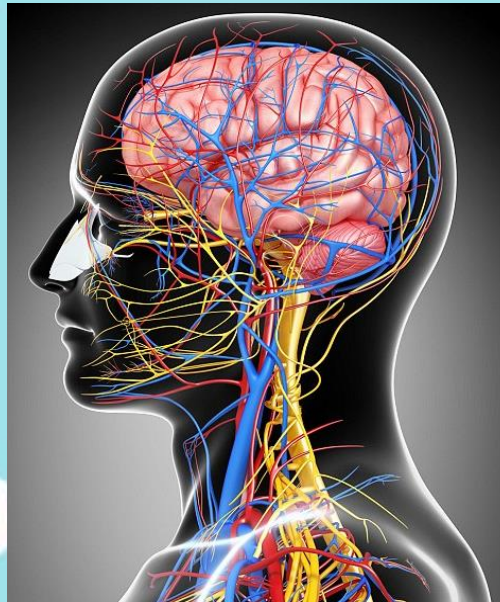
- Read, write and match numbers to at least 100 in numerals and words.
 - Recognise the place value of each digit in any two or three digit number.
 - Use and understand $<$, $>$ and $=$ when comparing numbers.
 - Count in 2s, 5s and 10s (from 0 and then any given number).
 - Re – cap odd and even numbers
- Our brains like to find patterns – what patterns will we discover in our maths work.

Science:

- Meet the parts of your brain!
- Understanding how to keep your body healthy through diet and exercise.
- Understand how different groups of your body works – bones, nervous system, organs.
- Notice that animals, including humans, have offspring which grow into adults.
- Describe the basic needs a human needs in order to survive.

Brains, Bodies and Bones!

Year 2 - Autumn 1st Half Term



Art and DT:

- Draw and paint self – portraits.
- Draw and colour mindfulness thought explosions!
- Create human skeletons using straws.

Music:

- Use different body parts to create different percussion sounds and rhythms.

Spanish: Miss Anouk

- Learn, then read and write Spanish words related to our classroom.

PSHE and MindUp:

- Embed mindfulness activities into our day to day learning including a daily body scan, meditation or yoga segment after lunch.