

# ...Year 1 began to learn about Traditional Tales from around the world...

Year 1  
Autumn  
1

## Maths

Can we make, measure and compare LRRH Grandma's house and the measure 3 Little Pig's Houses?

Measurement

- Compare and describe: length and height mass and weight

Properties of Shape

- Recognise and name 2D/3D shapes

Number

- Count, read and write numbers to 20 and beyond
- Identify one more and one less; fewer; most and least.

## Science

What materials should we use to defeat the BIG BAD WOLF?

- Identify and name a variety of everyday materials to begin to help us design suitable houses for *The 3 Little Pigs*.
- Begin to understand the physical properties of materials in order to create a cape for Little Red Riding Hood.

## Music

- Exploring sounds; identifying sounds in the environment.
- Exploring music through traditional tales.
- Using instruments to tell the stories of LRRH, The Gingerbread Man & The Three Little Pigs.

## Art and Design & Technology

How can we design a new cape for LRRH and how about something new and exciting for the 3 Little Pig's Houses?

- Choose a suitable material to design a cape that is functional and appealing to the wearer.
- Using researched materials, construct a cape **and** house and evaluate the finished product.

## History & Geography

Where do traditional tales originate from?

- Using various research methods locate, name and identify the world's continents, oceans as well as the TCI and water surrounding them.
- Exploring homes then and now in the locality.
- Map making. Can Y1 make a map that LRRH took to get to her Grandma's house.

## Literacy

### Spoken language

- Participate in performance and role play of *LRRH, The 3 Little Pigs & The Gingerbread Man*.
- Articulate answers, arguments and opinions about whether we would help LRRH and The Gingerbread Man.

### Reading

- Become familiar with traditional tales and join in with repeated phrases.
- Read accurately by blending sounds in unfamiliar words containing taught sounds.

### Writing

Can we write sentences from LRRH/ The Gingerbread Man.

- Write sentences by composing a sentence orally before writing it and sequencing sentences to form short narratives.
- Leave spaces between words.
- Begin to punctuate sentences using a capital letter and full stop.
- Re-read sentences to check for sense.

## Spanish

Exploring the theme of school in Spanish with Mrs. Anouk.

## Other subjects:

### PE

#### Gymnastics

- Learning balance, control and strength to create and hold poses.
- Yoga and meditation
- Spatial awareness games.

### Computing

- Researching images of *Traditional Tales*.
- Phonics and guided reading games to support decoding and independent reading.

### PSHE & MindUp

- Developing our core practice of Mindfulness.
- Being mindful of our surroundings and ourselves.