

Literacy

- Exploration of non-fiction texts to gain a better understanding of Natural Disasters;
- Writing from a particular point of view to develop a deeper understanding of panic and crisis within a pressurized situation;
- Persuasive writing – management strategies to avoid disasters.
- Digital Literacy to reinforce the scientific and geographical elements of the earth's structure.

Numeracy

- Apply knowledge of percentages, fractions, decimals and ratio when examining the consequences of a natural disaster. Focus on total damages, loss, survivors and so on.

Geography

- Identify the oceans of the world;
- Gain an understanding of the tectonic plate theory;
- Identify the layers of the earth;
- Identify mountain ranges;
- Pinpoint the *Ring of Fire*;
- Examine the different landforms that can be created as a result of natural disasters.

ICT

- Use of appropriate Internet search engines to locate specific information about Natural Disasters;
- Locate and research real case studies;
- Use of Publisher, Word, PowerPoint, Prezi, and iPad Apps to create, present and share located information;
- Understand what a blog is and read those written by experts; and those who have experienced a natural disaster.

NATURAL DISASTERS

- Understand the structure of the earth;
- Show awareness of tectonic plates;
- Identify different volcano types;
- Identify the parts of a volcano'
- Describe what happens when a volcano erupts;
- Understand how an earthquake occurs;
- Understand the Richter Scale and how it is used in managing/monitoring earthquakes;
- Tsunami disasters;
- Hurricanes – linked specifically to our geographical location;
- Consequences related to natural disasters;
- Management and avoidance strategies.

Design and Technology & Science

- Landscape sketching related to different earth landforms;
- Building a volcano that will be exploded when observing chemical reactions;
- Chemical reactions – oxidizing.

Other subjects taught outside the topic:

P.S.H.E – *Moving on and managing difficult and or stressful scenarios.*

P.E. – *Swimming, dance, tag rugby, team building games and orienteering.*

Spanish – taught by Mrs. Yorke

Music and theatre arts taught by Mrs. Niki and Ms. Alison

Literacy and Numeracy lessons - delivered daily to reflect the Year 6 curriculum requirements.