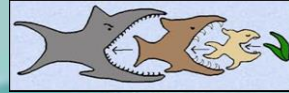


Year 4 Topic

Map:

Habitats and the Environment in Turks and Caicos



Science:

Habitats

- Identify local habitats and name the organisms that live there.
- Name the different food sources for animals living in a habitat.
- Distinguish between animals that eat plants and ones that eat other animals.
- Produce food chains that represent the feeding relationships within a habitat.
- Plan and carry out investigations that test the food preferences of small animals.

Forces (after mid term)

- Explain why objects fall towards the Earth because of the force of gravity.
- Identify the effects of air resistance, water resistance and friction.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

History / Geography:

TCI Social Studies

- Identify all islands and geographic areas that comprise the TCI.
- Recognise the similarities and differences between islands.
- Study and understand the reasons for preserved and historically significant areas in the TCI.
- Identify the key industries of the TCI, from the present day and in the past.
- Consider the impact of industry on the environment and natural habitats of the islands.

Art:

First we will be working on work for the Silent Auction! Later in the term....

Creating a business

- Devising logos and advertising material for their business/national park.
- Landscapes of the island's areas of beauty.

Numeracy:

Calculating, problem solving and data handling

- Apply calculation skills in the context of money to estimate income and expenses of a business.
- Problem solve how to maximise the profit of a business.
- Collect specific data in order to inform decisions and understand a subject.

Literacy:

Writing: First we will finishing our Magical Myths.

Persuasive Texts

- Creating debates and arguments using persuasive language.
- Organising texts into a logical and coherent sequence of ideas.

News Reports

- Understanding the what, where, when, why and who of news reporting.
- Formatting writing to guide and/or influence your reader.

Poetry

- Using language to explore thoughts and emotions.

Reading:

- Reading and discussing Newspapers and how the news is reported.
- Topic reading relating to habitats and the protection of the environment.



Other subjects taught outside the topic:

- **Numeracy:** Understanding division, decimals and fractions. Introduction to probability and ratio.
- **Computing:** Programming / Data Handling
- **PSHE:** Understanding relationships and

changes.

- **Spanish:** Will continue to be taught by Miss Cara
- **PE:** Outdoor & Adventurous activities and tag rugby will be taught for the first 3 weeks. After, children will participate in swimming and dance.