

## Communication & Language

### Listening and Attention

- Listens with interest to the noises adults make when they read stories.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Focusing attention – still listen or do, but can shift own attention.

### Understanding

- Understands simple sentences (e.g. 'Throw the ball.').
- Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).

### Speaking

- Uses simple sentences (e.g. 'Mummy gone work.')
- Beginning to put two words together (e.g. 'want ball', 'more juice').

*We will be practicing our listening and attention skills. We will listen to the sounds of tools used by the 'people who help us'.*

## Literacy

### Reading

- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

### Writing

- Distinguishes between the different marks they make.
- Anticipates specific time-based events such as mealtimes or home time.

*We will be reading lots of books about 'people who help us' looking at the characters and try to remember the events in a story. In writing we will continue developing our marking skills and practice our eye and hand*

## Physical Development

### Moving and Handling

- Beginning to balance blocks to build a small tower.
- Turns pages in a book, sometimes several at once.

### Health and Self-care

- Feeds self competently with spoon.
- Shows a desire to help with dressing/undressing and hygiene routines.

*We will be learning how to climb, kick balls, and coordinate our walking and running skills.*

## People Who Help Us



## Understanding the World

### People and Communities

- Beginning to have their own friends.

### The World

- Enjoys playing with small-world models such as a farm, a garage, or a train track.

### Technology

- Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.

*Our topic 'people who help us' will allow us to learn about these amazing people that care for us in different ways. If you can take some photos of your child with a community helper, please bring them in for our display board.*

## Personal, Social & Emotional Development

### Making Relationships

- Interested in others' play and starting to join in.
- Shows affection and concern for people who are special to them.

### Self-Confidence and Self-Awareness

- Demonstrates sense of self as an individual, e.g. wants to do things independently, says "No" to adult.

### Managing Feelings and Behaviour

- Seeks comfort from familiar adults when needed.
- Responds to the feelings and wishes of others.

*Our Toddler will be continuing to learn to manage their own feelings and emotion. They will also be encouraged to use their words to explain how they feel.*

## Mathematics

### Numbers

- Selects a small number of objects from a group when asked, for example, 'please give me one.'
- Recites some number names in sequence.

### Shape, Space & Measure

- Beginning to categorise objects according to properties such as shape or size.

*We will be practising our counting skills at group time, and also practise using mathematical terms, e.g. one more, less, more.*

## Expressive Arts and Design

### Exploring and using Media and Materials

Shows an interest in the way musical instruments sound.

### Being Imaginative

Beginning to make-believe by pretending.

*Toddlers will use their imaginations to pretend that they are the community helpers. They will use the media and materials in their environment to create what they imagine.*