

Communication & Language

Listening and Attention
Understanding
Speaking



- Uses props to demonstrate the role of different people who help us.
- Begin to use simple questions during role play (can I help You?)
- Understands Who, Where, how when use in simple questions? E.g.: Who do you visit when you are sick?
- Shows an understanding of some of the vocabulary words that will come up during the topic.. Patients, sick, get well, etc.

Physical Development

Moving and Handling
Health and Self-care



- Begins to trace over lines to help gain pencil, marker crayon , paintbrush, correct or comfort grip
- Begins climbing with minimum assistance from an adult.
- Begins to run skillfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Personal, Social and Emotional Development

Making Relationships
Self-confidence and Self-awareness
Managing Feelings and Behaviour



- Expresses own preferences and interest.
- Shows affection and concern for people who are special to them.
- Seeks out others to share experiences.
- Begins to understand some boundaries using some code like: red light...stop and listen... green light...free to play, yellow light...clean up time.

I want to be a...
when I grow up



Understanding the World

People and Communities
The World
Technology



- Pretends to be different community helpers.
- Recognises the community by their uniforms or tools.
- Explores with tools used by the community helper.
- Shares their experience of any community helper they have interact with like (the dentist, nurse, police etc.. and learns some important facts relating to their jobs.
- Learns about the teachers around them being community helpers.



Literacy

Reading
Writing



- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Begins to recognise their name and letter/sounds in their name.
- Introduction to the letterland characters in their names.
- Relates to their markings...This is a firetruck, a toothbrush etc.,

Mathematics

Numbers
Shape, Space & Measure



- Counts letters in name tag.
- Beginning to match one to one corresponding with the correct numbers 1-5, extending 1-10 for some.
- Uses Math vocabulary to make comparison of sizes, height, and length... longer, taller, biggest, etc..
- Begins to order and recognise numerals 1-5.
- Rote counts with one to one correspondence from 1-10.
- Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two.'

Expressive Arts and Design

Exploring and using Media and Materials
Being Imaginative



- Joins in singing during song times to learn about the topic.
- Begins to make-believe by pretending.
- Uses puppets and story props to tell stories.
- Makes crafts of community helpers.
- Explores sounds via musical instruments, banging, blowing etc.