

Communication & Language

- **Listening & Attention** – Children can listen in a range of situations, giving attention to what others and responding appropriately.
- **Understanding** – Children can follow instructions involving several ideas or stages and answer *how* and *why* questions appropriately.
- **Speaking** – Children can express themselves effectively using past, present and future forms correctly.

We look forward to asking our friends questions and listening to their instructions to help find the buried dinosaurs around school.

Mathematics

- **Numbers** – Children can count to 20 and place them in order, consistently. They can say which number is one more or less from a given number to 20, add and subtract single digit numbers and solve problems including halving and doubling.
- **Shape, space and measure** – Children can use everyday language to talk about size, weight, capacity, position, distance, time and money.

We will enjoy measuring really *small* and really *BIG* dinosaur footprints. We will practise adding and subtracting as well as halving, doubling and sharing out the dinosaurs equally among our friends. We will do all this, while keeping an eye on the time and working out what when and how things happen.



Understanding the world

- **People and Communities** – Children are aware that others don't always enjoy the same things and are sensitive to this and know about similarities and differences between themselves and others
- **The world** – Children can make observations and comparisons. They can explain why some things occur and talk about the changes in their environment and how it is different to other environments.
- **Technology** – Children recognise that a range of technology is used in different places and can use technology for particular purposes.

SK children will use iPads to find pictures and facts to support our understanding about everything dinosaur. We will compare and discuss their similarities and differences.

Personal, Social and Emotional Development

- **Making relationships** – Children show sensitivity to others' needs and feelings.
- **Self-confidence & self-awareness** – Children are confident to try new activities, explain why they like it and say when they do and do not need help.
- **Managing feelings & behaviour** – Children can adjust their behaviour to different situations and take changes in their stride.

We will use our small world dinosaur puppets to create real life situations where we talk about and act out their feelings. We will read and discuss how Harry felt in *Harry and a Bucketful of dinosaurs*.

Physical Development

- **Moving & handling** – Children show good control and coordination in small and large movements, negotiating space safely, and can handle equipment and tools effectively.
- **Health and self-care** – Children can practice appropriate safety measures without direct supervision and can talk about ways to keep healthy and safe.

Using our knowledge of big and small movements, we will enjoy working in groups to create our own *Dino Dances*. We will use equipment safely, to create 3D dinosaurs in our art and design sessions.

Literacy

- **Reading** – Children can read and understand simple sentences, including regular and common irregular words and discuss what they have understood.
- **Writing** – Can write simple sentences including correct spelling of regular and some irregular words. Some words are phonetically plausible attempts.

We will read non-fiction and fiction texts about dinosaurs, which will inform our learning and help us write a class *Dinosaur Dictionary*.

Expressive Arts and Design

- **Exploring and using media and materials** – Can sing songs, dance and make music. Children can safely use tools to explore a variety of materials, colours, design, textures, form and function.
- **Being imaginative** – Children can present their own ideas, thoughts and feelings through art, music, dance, role play and stories.

Dinosaur songs and rhyme with instruments and dance will keep our dinosaur theme alive this term! We will enjoy choosing resources to add to our museum.