

## Communication & Language

- **Listening & Attention** – Maintain attention, concentrate and sit quietly during appropriate activities.
- **Understanding** – Begin to understand why and how questions.
- **Speaking** – Build up vocabulary that reflects the breadth of their experiences.

We look forward to asking our friends questions and listening to role play in the 'café' and 'museum' role play areas.



# Dinosaurs!



## Physical Development

- **Moving & handling** – Are aware of negotiating space when moving, racing, chasing etc. Begin to use anti-clockwise movements and retrace vertical lines.
- **Health and self-care** – Can tell adults when they are tired, hungry, hot or want to rest or play.

We will enjoy role playing mannerisms and speed of various dinosaurs as well as use our knowledge of how to move and use equipment safely to create 3D dinosaurs!

## Mathematics

- **Numbers** – Recognise numerals 1-5/10. Recognise numerals 1-5/10. Finds one more or one less from a group of objects.
- **Shape, space and measure** – Use familiar objects and common shapes to create and recreate patterns and build models.

We will enjoy measuring really small and really BIG dinosaur footprints. We will use small world dinosaurs to count, add and subtract.

## Understanding the World

- **People and Communities** – Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family.
- **The world** – Talk about why things happen and how things work.
- **Technology** – explore technological toys, basic computer programs.

Use the iPads to find pictures and facts to support our literacy. We will compare and discuss their similarities and differences.

## Personal, Social and Emotional Development

- **Making relationships** – Can play in a group extending and elaborating ideas.
- **Self-confidence & self-awareness** – Are confident talking to other children when playing.
- **Managing feelings & behaviour** – Begin to be able to negotiate and problem solve with or without adult support.

What would a dinosaur do?  
Would we behave the same? We will use our dinosaurs to role play how we should think about others and their feelings.

## Literacy

- **Reading** – Can segment the sounds in simple words. Links sounds to letters, naming and sounding the letters of the alphabet.
- **Writing** – Can hear the initial sounds in words, beginning to write own name.

Reading non-Fiction and fiction texts about dinosaurs will inform our learning. Drawing dinosaurs, mountains etc. to support letter formation. Continue to write name on work.

## Expressive Arts and Design

- **Exploring and using media and materials** – Experiment to create different textures, understands media can be used to create different effects.
- **Being imaginative** – Use available resources to create props to support role play.

Dinosaur stories, model making and songs will assist in bringing dinosaurs to life.