

## Design:

### **Bug Hotels:**

- Using their knowledge of minibeast habitats, children design a Bug Hotel for the school grounds.
- Planning a design, putting the plan into action and evaluating their finished product.

## PE:

### **Gymnastics**

- Learning balance, control and strength to create and hold poses.
- Explore how they can use their bodies to travel and move like different insects.
- Developing a gymnastic performance that represents different minibeasts or stages of a life cycle.



# Life in the Undergrowth!

## Science:

### **Mini-Beasts**

- Sort and classify a range of living things based on their similarities and differences. Learn scientific classification for a range of minibeast.
- Understand the life cycles of different minibeast species.
- Explore the habitats of minibeasts, especially in relation to the native TCI bush.
- Explore simple food chains found within minibeast habitats, both in the TCI and overseas.
- Conduct surveys of habitats to observe and record findings.
- Make predictions about the findings of various surveys, especially when designing an artificial 'bug hotel' habitat.

## Numeracy:

### **Collecting data:**

- Using tally charts to collect data from minibeast surveys.
- Creating simple pictograms to represent this data for display.

### **Measures:**

- Measuring small and large distances – comparing the size of different minibeasts or measuring an area of habitat for survey.

## Literacy:

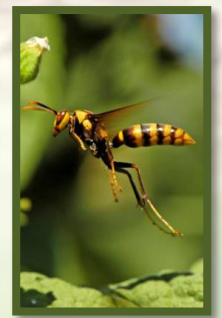
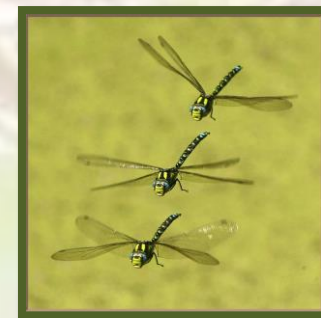
*Sharing our Minibeast knowledge!*

### **Writing:**

- Information texts: understanding non-fiction text features.
- Understand how books and webpages use titles, pictures, labels, paragraphs and subheadings to help the reader.
- Stories by the same author: exploring the Algy's Adventures series.
- Composing our own Algy's Adventure story, incorporating our minibeast knowledge.

### **Reading:**

- **Establishing Reading Routines:** Children will re-establish home-reading routines, with a daily focus in class on practicing reading skills and sharing particular book interests.
- Exploration of non-fiction and identifying features for use in writing.
- Enjoying Algy's Adventures as a class-shared reading book.



## Other subjects taught outside the topic:

- **Numeracy:** Numbers and the number system; Understand properties of shapes and apply this knowledge to classify simple 2D and 3D shapes. Understanding simple addition and subtraction in

context. Fractions and decimals and how they interrelate.

- **Spanish:** to be taught by Mrs Yorka.
- **Computing:** *Computing in our Lives:* Representing simple data surveys; creating pictures/labels for

display; typing short sentences/paragraphs and checking spellings.

- **PSHE & Mind-Up:** Developing our core practice of Mindfulness. Being mindful of our surroundings.