

Communication & Language

Listening and Attention

- Shows interest in play with sounds, songs and rhymes.
- Listens with interest to the noises adults make when they read stories.

Understanding

- identifies action words by pointing to the right picture, e.g., "Who's jumping?".
- Understands simple sentences (e.g. 'Throw the ball').

Speaking

- Begins to put two words together (e.g. 'want ball', 'more juice').
- Begins to ask simple questions.
- Begins to talk about people and things that are not present.

Physical Development

Moving and Handling

- Turns pages in a book, sometimes several at once.
- Can kick a ball while running on the field.

Health and Self-care

- Develops own likes and dislikes in food and drink.
- Shows some awareness of bladder and bowel urges.
- Feeds self competently with spoon.

Personal, Social and Emotional Development

Making Relationships

- Interacts with others and explores new situations when supported by familiar person.
- Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth
- Explores new toys and environments, but 'checks in' regularly with familiar adult as and when needed.

Toddler Class Spring Term The Amazing Me



Mathematics

Numbers

- Says some counting words randomly.
- Recites some number names in sequence.

Shape, Space & Measure

- Associates a sequence of actions with daily routines.
- Uses blocks to create their own simple structures and arrangements.



Literacy

Reading

- Handles books and printed material with interest.
- Has some favourite stories, rhymes, songs, poems or jingles.

Writing

- Uses various marking tools such as: pencil, crayons, markers, paintbrushes and fingers to make marking.

Understanding the World

People and Communities

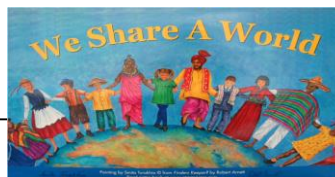
- Is curious about people and shows interest in stories about themselves and their family.
- Has a sense of own immediate family and relations.

The World

- Looks for dropped objects.
- Matches parts of objects that go together, e.g. puts lid on teapot.

Technology

- Explores phones, cameras, computer, radio
- Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.



All About Me SORTING COUNTERS



Expressive Arts and Design

Exploring and using Media and Materials.

- Joins in singing favourite songs
- Creates sounds by banging, shaking, tapping or blowing.
- Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me'.