

## Communication & Language

### Listening and Attention

- Concentrates intently on an object or activity of own choosing for short periods.

### Understanding

- Understands single words in context is developing, e.g. 'cup', 'milk', 'daddy'
- Stops and looks when hears own name.
- Responds to the different things said when in a familiar context with a special person (e.g. 'Where's Mummy?', 'Where's your nose?')

### Speaking

- Enjoys babbling and increasingly experiments with using sounds and words to communicate for a range of purposes (e.g. teddy, more, no, bye-bye.)
- Uses sounds in play, e.g. 'brrrm' for toy car.
- Uses pointing with eye gaze to make requests, and to share an interest.



## Literacy

### Reading

- Handles books and printed material with interest.
- Has some favourite stories, rhymes, songs, poems or jingles

### Writing

- Uses various marking tools such as: pencil, crayons, markers, paintbrushes and fingers to make marking.

## Physical Development

### Moving and Handling

- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
- Passes toys from one hand to the other.

### Health and Self-care

- Shows some awareness of bladder and bowel urges.
- Develops own likes and dislikes in food and drink.



## A Celebration of Colours



## Understanding the World

### People and Communities

- Is curious about people and shows interest in stories about themselves and their family.

### The World

- Knows things are used in different ways, e.g. a ball for rolling or throwing, a toy car for pushing
- Explores the colours of their food
- Identifies colours of animals during story time (e.g. Brown bear, red bird etc.)

### Technology

- Explores old phones, cameras, computer, radio
- Operates mechanical toys (cars)
- Anticipates repeated sounds, sights and actions, e.g. when an adult demonstrates an action toy several times.

## Personal, Social and Emotional Development

### Making Relationships

- Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth.
- Is aware of others' feelings, for example, looks concerned if hears crying or looks excited if hears a familiar happy voice.
- Interested in others' play and starting to join in.

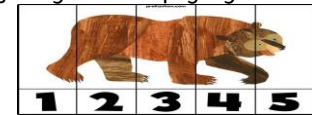
## Mathematics

### Numbers

- Says some counting words randomly.
- Recites some number names in sequence.
- Knows that things exist, even when out of sight

### Shape, Space & Measure

- Notices simple shape and patterns in pictures
- Attempts, sometimes successfully, to sort shapes into spaces on inset boards or jigsaw puzzles
- Enjoys filling and emptying containers.



## Expressive Arts and Design

### Exploring and using Media and Materials.

- Imitates and improvises actions they have observed, e.g. clapping or waving.
- Begins to move to music, listen to or join in rhymes or songs.
- Uses different medias to explore colour
- Dresses up during role play

