

Communication & Language

Listening and Attention

- Understanding
- Speaking



- Listens attentively to stories, songs and slideshows for the appropriately time
- Responds to simple questions and replies
- Selects objects by name and will find objects when asked or can identify objects from a group
- Understands simple instruction and follows through
- Uses simple sentences when speaking to adults and peers
- Uses new vocabulary relating to the topic

Physical Development

- Moving and Handling
- Health and Self-care



- Follows simple instructions and directions
- Enjoys sensory experiences while discovering with their senses
- Begins to use three finger (tripod grip) when using marking tools(markers, crayons, pencils)
- Puts on some clothing independently

Personal, Social and Emotional Development

Making Relationships:

- Self-confidence and Self-awareness
- Managing Feelings and Behaviour



- Shows interest in the activities of other...
- Forms friendship with another child
- Begins to show own preferences and interest
- Begins to do a great variety of activities
- Begins to understand some boundaries

Preschool Spring Term Amazing Me / My Senses



Mathematics

- Numbers
- Shape, Space & Measure



- Begins to recognise some numerals
- Relates number to body parts (mat man song)
- Makes a complete body structure using puzzle pieces
- Can count their five senses
- Explores (ordinal numbers)...number on clothes
- Counts peers and compares number of boys and girls

Understanding the World

People and Communities

- The World
- Technology

- Shares and discusses things related to them
- Shares knowledge of their family and culture
- Discusses the kind of houses they live in
- Learns about the functions of body parts
- Learns about the importance of hidden body parts (heart, brain etc)
- Explores the five senses
- Talks about their family. Is introduced to their birthday month

Literacy

- Reading (Pete the Cat and Mouse and Mouse Paint)

Writing

- Shows interests in books and point out some of the characters
- Begins to repeat words or phrases from familiar stories
- Fills in the missing words from stories
- Uses different marking tools such as: pencil, crayons, markers, paintbrushes and fingers to make marks
- relates to their marking as...my house family, themselves etc.



Expressive Arts and Design

- Exploring and using Media and Materials.
- Being imaginative



- Makes marks and says what they are
- Begins to pretend when playing (using props)
- Joins in singing when listening or singing familiar songs
- Follows instructions when playing games