Communication & Language

Listening and Attention

- Understanding
- Speaking



- •Listens attentively to stories, songs and slideshows for the appropriately time
- •Responds to simple questions and replies
- •Selects objects by name and will find objects when asked or can identify objects from a group
- •Understands simple instruction and follows through
- •Uses simple sentences when speaking to adults and peers
- •Uses new vocabulary relating to the topic



Understanding the World

People and Communities

- •The World
- Technology
- •Shares and discusses things related to them
- •Shares knowledge of their family and culture
- •Discusses the kind of houses they live in
- •Learns about the functions of body parts
- •Learns about the importance of hidden body parts (heart, brain etc)
- •Explores the five senses
- •Talks about their family. Is introduced to their birthday month

Physical Development

- Moving and Handling
- Health and Self-care



- Follows simple instructions and directions
- •Enjoys sensory experiences while discovering with their senses
- •Begins to use three finger (tripod grip) when using marking tools(markers, crayons, pencils)
- Puts on some clothing independently

Preschool Spring Term Amazing Me / My Senses



Literacy

- •Reading (Pete the Cat and Mouse and Mouse Paint)
- Writing
- •Shows interests in books and point out some of the characters
- •Begins to repeat words or phrases from familiar stories
- •Fills in the missing words from stories
- •Uses different marking tools such as: pencil, crayons, markers, paintbrushes and fingers to make marks
- •relates to their marking as...my family, themselves etc.

Personal, Social and Emotional Development Making Relationships

- Self-confidence and Self-awareness
- •Managing Feelings and Behaviour
- •Shows interest in the activities of othc.
- •Forms friendship with another child
- •Begins to show own preferences and interest
- •Begins to do a great variety of activities
- Begins to understand some boundaries

Mathematics

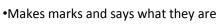
- Numbers
- Shape, Space & Measure



- •.Relates number to body parts (mat man song)
- •Makes a complete body structure using puzzle pieces
- Can count their fives senses
- •Explores (ordinal numbers)...number on clothes
- •Counts peers and compares number of boys and girls

Expressive Arts and Design

- •Exploring and using Media and Materials.
- Being imaginative



- •Begins to pretend when playing (using props)
- Joins in singing when listening or singing familiar songs
- •Follows instructions when playing games

