

## Communication & Language

### • Listening and Attention

- Listens attentively to stories, songs, slideshows, for an appropriate time

### • Understanding

- Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is.?).
- Selects objects by name and will find object when asked or can identify objects from a group
- Understands simple instructions and follows through

### • Speaking

- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
- Uses simple sentences
- Talks about different colours
- Begins to ask simple questions



## Literacy

### • Reading

- Shows interests in books and point out some of the characters
- Begins to repeat words or phrases from familiar stories
- Fill in the missing words from stories

### • Writing

- Uses different marking tools such as: pencil, crayons, markers, paintbrushes and fingers to make marking
- Distinguishes between the different marks they make

## Physical Development

### • Moving and Handling

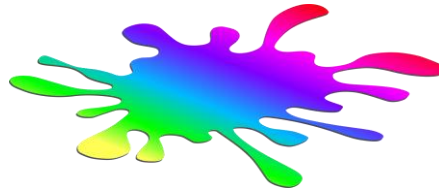
- Squats with steadiness to rest or play with an object on the ground, and rises to feet without using hands.
- Climbs the equipment with little or no help from adult

### • Health and Self-care

- Starts to communicate when there is a bathroom need
- Tries to help with dressing themselves



## A Celebration of Colours



## Understanding the World

### • People and Communities

- Makes crafts associated with the topic
- Discusses the colours of Fall and Christmas

### • The World

- Observes colours in their environment Eg: the sea is blue, mud is brown, fall leaves are orange, brown, red etc.
- Explores the colours of their food
- Learns about some colour changes when mixing colours together (Mouse Paint story)

### • Technology

- Uses old phones, camera, and computers to explore with
- Operates mechanical and ICT toys
- Listens to music and stories relating to the topic

## Personal, Social and Emotional Development

### • Making Relationships

- Joins in play with others
- Forms friendship with another child
- Begins to show own preferences and interest
- Begins to understand some boundaries using some code like: red light...Stop and listen Green light...free to play, yellow light...Clean up time



## Mathematics

### • Numbers

- Explores numbers and number names
- Activities
- Uses number names during own play
- Uses the language of quantity
- Selects a small number of objects from a group
- Organizes and categories objects: red shoes/green shoes



### • Shape, Space & Measure

- Notices simple shape and patterns in pictures
- Uses simple Numeracy language like: all, one more, big, little, next, etc. when appropriate

## Expressive Arts and Design

### • Exploring and using Media and Materials.

- Uses different medias to explore colour
- Draws representations of something saying what it is
- Is imaginative
- Dresses up during role play
- Begins to pretend when playing (using props) Eg :Green Peas turns Pete the Cat shoes green
- Joins in with singing familiar songs
- Uses musical instrumental through free play
- Follows instructions when playing games.

