

## Understanding the World

- **People and Communities** – Enjoys joining in with family customs and routines.
- **The world** – Look closely at similarities, differences, patterns and change.
- **Technology** – Knows how to open an app on an iPad and uses the internet to research different types of plants.

Children will plant and observe seeds as well as re-growing vegetables from kitchen scraps. We will research images of plants online, listen to and watch different versions of the two traditional tales and, in addition, will enjoy experiencing the customs of Chinese New Year, Pancake Day and Easter.

## Mathematics

- **Numbers** – Finds the total number of items in two groups and says the number that is one more or less than a given number. Recognises numerals 1-20 and beyond.
- **Shape, space and measure** – Begins to name 2D/3D shapes and order items by length and weight.

Children will explore handling, counting and adding money. They will measure the lengths of fruit and vegetables and use scales to compare their weights. We will count and compare different amounts of beans and play adding games with them.

## Communication & Language

- **Listening & attention** – Listens to and converses with others and maintain two channelled attention.
- **Understanding** – Listens and responds to ideas expressed by others.
- **Speaking** – Uses a range of tenses, intonation, rhythm, and phrases to convey meaning.

We will retell two traditional tales using puppets, face masks and our small world areas. Children will enjoy hot seating characters, memory games and spot the difference activities.

## Expressive Arts and Design

- **Exploring and using media and materials** – Constructs with a purpose in mind and selects appropriate resources and adapts work where necessary.
- **Being imaginative** – Plays cooperatively as a group to develop and act out a narrative.

Children will use a variety of materials to create life cycle drawings, paintings and models. In addition, we will construct a cottage for the little old man and a house for the giant. They will make salt dough fruit and vegetables to use in role play and science activities in class.

# Growing and Changing

## The Enormous Turnip and Jack and the Beanstalk

## Personal, Social and Emotional Development

- **Making relationships** – Explains own knowledge and understanding, and asks appropriate questions.
- **Self-confidence & self-awareness** – Describes self in positive terms and talks about abilities.
- **Managing feelings & behaviour** – Begins to understand that actions effect other people and be able to negotiate and solve problems.

Children will explain their understanding of a life cycle of a plant and apply explanation to other life cycles. In addition, we will discuss how Jack and the giant could have behaved and solved their problems.

## Literacy

- **Reading** – Uses phonic knowledge to read increasingly longer words and simple sentences. Begins to read irregular (tricky) words.
- **Writing** – Writes labels and captions using clearly identifiable letters. Begins to write simple sentences using finger spaces and a full stop.

Children will get to practise writing shopping lists and labels for the fruit and veg shop. We will keep a bean diary and write a sorry letter to the giant.

## Mini topics:

- ❖ Pancake Day
- ❖ The Easter Story
- ❖ Science Education Week
- ❖ Chinese New Year

## Physical Development

- **Moving & handling** – Uses a pencil and holds it effectively to form recognisable letters.
  - **Health and self-care** – Shows understanding of the practices of good hygiene, healthy eating and appropriate safety measures when tackling new challenges.
- As we plant seeds and grow vegetables, we will learn about the importance of healthy eating. We will prepare, cook and sample various healthy foods making sure we exert safety precautions.