

Communication & Language

- **Listening and Attention**
- **Understanding**
- **Speaking**
- Concentrates intently on an object or activity of own choosing for short period time
- Selects familiar objects by name
- Develops understanding of simple concepts
- Listens to and enjoys rhythmic pattern in rhymes and stories .
- Listens to friend speaking in small group
- Responds to simple instructions
- Talks about different kinds of transport their know about and are introduced to.

Literacy

- **Reading**
- Looks at books and other printed materials
- Begins to recognise some nursery rhyme songs using picture clues
- Recognises their symbol/photo on a name card
- **Writing**
- Makes marks using painting, markers, crayons on the appropriate materials
- Says what their mark making means

Toddlers and Preschool

Physical Development

- **Moving and Handling**
- **Health and Self-care**
- Develops pouring skills
- Plays games with actions
- Uses play ground equipment correctly without assistance
- Uses appropriate tools for mark making
- Begins to use scissors and tearing for cutting

“On the Right Track”



Understanding the World

- **People and Communities**
- Re-enacts travel experience they had on different kinds of transportation
- Makes crafts associated with the topic
- Plays in small world set up
- **The World**
- Visits places around the island to see transportation in real life
- **Technology**
- Uses old phones, camera, and computers to explore with
- Listens to music and stories relating to the topic

Personal, Social and Emotional Development

- **Making Relationships**
- Shows interest in others' play and starts to join in
- Begins to show an awareness of the feelings of others
- Begins to have their own friends
- Begins to explore new environments
- Separates from main care giver happily
- Selects and use activities and resources with help

Mathematics

- **Numbers**
- Begins to identify some numbers during counting activities (counting peers during circle time)
- Selects a small number of objects (3 teddy bears)
- **Shape, Space & Measure**
- Notices simple shape and patterns in pictures
- Uses simple Numeracy language like: all, one more, big, little, next, etc. when appropriate

Expressive Arts and Design

- **Exploring and using Media and Materials.**
- Uses different medias to describe what they want....a block as a “car, house etc.
- Draws representations of something...saying what it is
- Is imaginative
- Dresses up during role play
- Sings familiar songs independently
- Pretends to play on a plane, train, boats, etc.
- Uses musical instrumental through free play