

## Understanding the World

- **People and Communities** – Enjoys joining in with family customs and routines.
- **The world** – Shows care and concern for living things in the environment.
- **Technology** – Completes a simple program on a computer or iPad.
- **Children will plant and observe seeds as well as re-growing vegetables from kitchen scraps. We will research images of plants online, listen to and watch different versions of the two traditional tales and, in addition, will enjoy experiencing the customs of Chinese New Year, Pancake Day and Easter.**

## Mathematics

- **Numbers** – Compares two groups of objects. Shows an interest in number problems and numbers in the environment. Recognises numerals 1-5/10.
  - **Shape, space and measure** – begins to name 2D/3D shapes and order items by length and weight.
- Children will explore handling, counting and adding money. They will measure the lengths of fruit and vegetables and use scales to compare their weights. We will count and compare different amounts of beans and play adding games with them.**

## Communication & Language

- **Listening & Attention** – Maintains attention, concentrates and sits quietly during appropriate activities.
  - **Understanding** – Begins to understand how and why questions.
  - **Speaking** – Uses talk to connect ideas, explains what is happening, anticipates what is happening next.
- We will retell two traditional tales using puppets, face masks and small world areas. Children will enjoy hot seating characters, memory games and spot the difference activities.**

## Expressive Arts and Design

- **Exploring and using media and materials** – Captures experiences and responds with a range of media. Realises tools can be used for a purpose.
  - **Being imaginative** – Plays cooperatively as a group to develop and act out a narrative.
- Children will use a variety of materials to create life cycle drawings, paintings and models. In addition, we will construct a cottage for the little old man and a house for the giant. They will make salt dough fruit and vegetables to use in role play and science activities in class.**

# Growing and Changing The Enormous Turnip & Jack and the Beanstalk

## Personal, Social and Emotional Development

- **Making relationships** – Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and adults.
- **Self-confidence & self-awareness** – Confidently talks to others and shows confidence in asking adults for help.
- **Managing feelings & behaviour** – Begins to understand that actions effect other people, for example: that it provides comfort when they realise they have caused upset.
- **Children will explain their understanding of a life cycle of a plant and apply explanation to other life cycles. In addition, we will discuss how Jack and the giant could have behaved and solved their problems.**

## Mini topics:

- ❖ Pancake Day
- ❖ The Easter Story
- ❖ Science Education Week
- ❖ Chinese New Year

## Literacy

- **Reading** – Begins to be aware of how stories are structured. Recognises some sounds and peers names.
- **Writing** – Begins to break the flow of speech into words. Continues a rhyming stream. Independently ascribes letter meaning to marks.
- **Children will get to practise writing shopping lists and labels for the fruit and veg shop. We will keep a bean diary and write a sorry letter to the giant.**

## Physical Development

- **Moving & handling** – Holds pencil between thumb and fore finger. Copies some letters. Draws lines and circles using gross motor movements.
  - **Health and self-care** – Shows understanding of the practices of good hygiene, healthy eating and appropriate safety measures when tackling new challenges.
- As we plant seeds and grow vegetables, we will learn about the importance of healthy eating. We will prepare, cook and sample various healthy foods making sure we exert safety precautions.**