



Year 1

Hummingbird Class

Mrs. Amanda



Class Information Booklet

(2016 – 2017)

Hello and welcome to the Year One Class.



Welcome back to Provo Primary School, I hope you had a great summer vacation and are raring to go! I am extremely excited to be taking last year's Kindergarten class up to Year 1. Together we will continue to have a fantastic, fun and creative learning journey which will allow your child to reach his or her full potential. If your child is new to Provo Primary School this year, a very big welcome to you and your family. I know your child will enjoy getting to know this class of smart, creative and hard-working children.





Here is a little information about my background in teaching. I was awarded a B.A. Degree in Physical education and Biology from Chester College of Higher Education, followed by a Post Graduate Certificate in Education from the University of Leicester, UK. During my teaching career of over 25 years, I have taught in a range of school both in the UK and across the globe.

This includes working in inner city schools in Nottingham and London, International Schools in Malaysia, Singapore and 3 years as Head of the Early Childhood Department in The International School, Seychelles. I first came to work as a teacher in Provo in 1989 and have kept bouncing back with my family ever since! I have worked in Schools in Provo for the last 14 years and am very happy to start another year at this wonderful school.

I hope you find this booklet helpful, if you have any questions feel free to ask. I am always happy to help you and I look forward to going on another adventure with you!

Mrs. Amanda

STRUCTURE of the DAY:

-  School day begins at 8.15am. Students may come into school from 8.00 am. but must remain in the walkway and be supervised by a parent until they have access to their class at 8.10am. This is an important part of the day and it is essential that every effort is made to be here on time. Children will be marked late in the register if they arrive after 8:15am.
-  Morning break is from 9.30 to 10.10am. For a snack, we encourage the students to bring fresh fruit as it helps give energy and focus for the rest of the morning. I encourage all children to bring plenty of water to drink throughout the day. Being well hydrated is an essential ingredient for having a healthy and happy mind!
-  Lunchtime is from 12.30 to 1.15pm. A varied and healthy menu of cooked lunch is offered or students may bring their own packed lunch. Please try to keep lunch healthy and nutritious. Again, water comes with our highest recommendation!
-  School day ends at 3.00pm, unless clubs are being attended. Students should be collected on time – after 15 minutes, a 'late fee' may be charged as teachers have other responsibilities from 3.15pm.



Should anyone other than a parent be collecting your child at the end of the morning, please make sure you let us know in advance. We will not allow a child to leave school with anyone other than a parent unless we have the necessary permission.

UNIFORM:

Provo Primary School uniform is a turquoise T-shirt (available from the Office), khaki shorts, trousers, skorts or skirt and 'suitable' shoes. Shoes should enclose the whole foot so that recess activities are safe – 'flip-flops', heeled sandals etc. are not suitable. Socks should be white. Hats are a necessity on our island – we have hats as part of our uniform.

No jewellery should be worn – although watches and small stud ear-rings are permitted. Nail varnish should be removed before coming to school. Long hair should be tied back off the face, to ensure safety in science, PE and other curriculum areas.

P.E. KIT:






Our PE kit is a white, Provo Primary School T-shirt, navy shorts and trainers/sneakers. A hat is essential for all PE sessions.

In Year 1, we have two PE sessions each week. Our PE days are **Monday** and **Thursday** afternoons. On these days, children should come to school in school uniform and bring their PE kit to change into after lunch. Sports shoes are also a must! No flip flops or crocs please. Girls should tie back long hair. **Extra water** is needed on these days and a hat is needed for outdoor PE.

When swimming, a one-piece swimsuit should be worn, although UV shirts can be worn on top. Children will need their own towel.

GENERAL EXPECTATIONS:

Respect, kindness and positive behaviour and attitude towards school life and those around us are the normal expectations at Provo Primary School. In order that everyone knows what is expected of them and others around them, we have golden rules, which are:

-  Care for myself and others
-  Be honest
-  Work hard
-  Listen
-  Look after property



Our school logo is a flamingo. It is made from a handprint. The fingers and thumb help us to remember our five golden rules.

WEEKLY TIMETABLE

| | 8.10- 9:25 | 10.10 – 11.30 | 11.30 – 12.25 | 1.15-1.45 | 1.45 – 3:00 | |
|--------------|--------------------------|---|------------------|------------------------|--|----------------|
| MON | Guided Reading | Numeracy Tablets for Year 1 | Literacy | Music | KS1 P.E. | |
| TUE | Computing 8.45 - 9.55 | Guided Reading Literacy / Spanish/Topic (Mrs. Yorcka support) | | Topic | | |
| WED | Numeracy | Spanish Mrs. Yorcka | Numeracy | P.H.S.C.E. /MindUp | Topic | |
| THURS | Literacy | Guided Reading / Literacy | Topic Laptops | Year 1/2 assembly | KS1 P.E. | |
| FRI | Numeracy | Guided Reading Literacy | Topic | P.S.H.C.E. / MindUp | Celebration Assembly (1:30-2:00) | Golden Time |

SPECIALIST / SUPPORT TEACHERS:

This year we are lucky to have Mrs. Yorcka working in our Year 1 class. Mrs. Yorcka will be teaching Spanish through a variety of exciting games and activities so make sure you ask your children what new vocabulary they have learnt each week. In addition, we will have Miss Shara join us for our P.E. lessons.

CURRICULUM

Literacy:

In Literacy, we group children within each class and use resources specific to the level of each student. Literacy units are generally taught in line with the Topic / Theme being taught in class. By embedding our literacy work in larger topics, children's writing becomes more purposeful, informed and imaginative. Students are able to draw on knowledge and experiences gained across the curriculum to add detail to their work.

We will be covering the following units of work during the year:

| | |
|-------------|--|
| Narrative | Stories with familiar settings Traditional tales from many cultures Different stories by the same author E.g. Eric Carle |
| Non-Fiction | Instructions Letters Information texts Recounts(Fiction and Non-fiction) |
| Poetry | Repetitive Poems Humorous poems Traditional Poems/Poems about nature |

Numeracy:

In Numeracy lessons, children are grouped with others of similar ability. This allows the teacher to provide appropriate levels of challenge to all students while encouraging partner discussions and group work. Sometimes the school will take the decision to group children across classes, in order to better meet the needs of all students. If this is the case with your child's class, we will inform you of our plans in advance. We cover a variety of topics falling under the main Primary Strategy headings of using and applying Numeracy skills, counting and understanding number, knowing and using number facts, calculating, understanding shape, measuring and handling data. Topics are approached more than once over the year in order to gradually consolidate and make progress.

Year 1 Key Numeracy Objectives:

- Count to and across 100 from any number
- Count, read and write numbers to 100 in numerals
- Read and write mathematical symbols: +, -, and =
- Identify "one more" and "one less"
- Use number bonds and subtraction facts within 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Recognise, find and name a half
- Recognise, find and name a quarter
- Measure and begin to record length, mass, volume and time
- Recognise and know the value of all coins and notes
- Use language to sequence events in chronological order
- Recognise and use language relating to dates
- Tell time to the half-hour, including drawing clocks
- Recognise and name common 2-D shapes
- Recognise and name common 3-D shapes

Topic Work:

Topic Work includes Science, History, Geography, Art & DT.

Computing, Music and P.S.H.E./MindUp will be taught weekly and will relate, where possible, to Topic Work or Literacy/Numeracy.

Every child is different and having taught your child in the Kindergarten year, I will be able to incorporate their passions, likes and dislikes into our curriculum. There may be some changes as the year goes on, but I will let you know in our termly newsletter or via the classroom noticeboard or email.

I will advise you of upcoming field trips throughout the year. If you have any field trip ideas that fit within our topics, please do let me know! I would love to hear them.

| | Term 1 | | Term 2 | | | Term 3 | | |
|--|---|-------|--|------------------------------------|-----------------------------------|---|------------|-------------------------------|
| Topic | Journeys: Around the World | | Carnival of Animals | | | TCI: My Community | | |
| Science | Seasonal Changes | | Animals, including humans Plants | | | Everyday Materials | | |
| Design Technology /Art & Design | Aboriginal art Flat Stanley project | | Self Portraits Eric Carle inspired art Planning a 3D map | | | Investigating Materials | | |
| History & Geography | Events beyond living memory: Inventions of wheel/ First flight People of Significance: Wright Brothers. | | Study features of the African Savannah. Aboriginal Peoples. Fossils. Animal habitats. | Myself/ Home and Family | My Country. Around Our School. | | | |
| | People and places around the world & how people live. | | | | | | | |
| P.S.H.C. E. / MindUp <small>(Personal, Social, health and Citizenship Education)</small> | New Beginnings. Getting on and Falling out. | | Going for Goals! Good to be me. | | | Relationships. Changes. | | |
| | As we work towards introducing our new Personal, Social, Health and Economics (P.S.H.E) /MindUp Curriculum over the next 2 years, more topics will be introduced in Term 3 this year. | | | | | | | |
| Computing | Technology in our Lives/ E-safety Turning on & off computer/ Keyboard awareness & control/ Introduction to programs such as Word and Paint | | Multi-media / E-safety Keyboard awareness Tablet apps & exploring computer programs | | | Programming (Lightbot / BeeBot) Data Handling / E-safety | | |
| P.E. | Invasion Games | Dance | Athletic Activities | Striking & Fielding Games | Net & Ball Games Tennis | Swimming | Gymnastics | Outdoor Education Games |

This table will be subject to change throughout the year to ensure your child receives the best coverage of the curriculum possible.

Music and Spanish programmes will also be delivered in accordance with curriculum expectations for children working at a Year 1 level.

HOMEWORK

Homework will consist of reading books, spelling, literacy and/or number activities and games. Homework activities enable children to practice the classroom learning objectives at home with the support of their parents.

ASSESSMENT

In Year 1, children will receive feedback while they are working on a given task. This may be given in a variety of ways including a written comment in their book, verbal praise and a variety of body language such as smiles, thumbs up, eye contact or a high five.

As part of the plenary at the end of lessons or when completing units of work, children will be encouraged to self-assess using a range of written or visual means. I will also be using a variety of self and peer assessments allowing the children to take more ownership of their learning.

The children will be observed throughout the day in all areas of learning. As individuals, students are encouraged to achieve their full potential. However, we realize that all students have different strengths and weaknesses, so their rate of progress is judged accordingly.

Numeracy, Reading and/or Writing are assessed regularly in class. The results of some of these assessments will be included in these written reports, discussed at Parent-Teacher Consultations and used to create individual targets for your child.









Parent-teacher Consultation Meetings are held each term. Parents are invited to come to the school and confer with their child's teacher at a scheduled time. A parent or teacher may also request a conference at any time during the school year.





Written reports are produced and sent home in January and June.

AFTER-SCHOOL CLUBS

After school clubs are offered to all age groups. The focus of our clubs ranges widely, covering such areas as Sports, Art, Computers, Drama and Music. After-school tutoring is also available, enquire for pricing at the office and speak with the teacher you would wish to tutor your child to discuss timings.

HOW YOU CAN HELP?

-  Talk to your child positively about their day.
-  Encourage your child to read regularly and complete reading logs or reading diaries.
-  Discuss homework with your child and encourage them to do their best and provide a suitable space and time for homework to be completed.
-  Encourage and help with the regular practice of sight words and number recognition & printing.
-  Read and respond to assessment information and reports shared with you about your child's progress.
-  Provide healthy snacks and lunches.
-  Provide enough water for daily needs (more on PE days).
-  Remind your child to bring their PE kit to change into on PE days.

-  Label all clothes and equipment including lunch boxes.
-  Please send an email / note regarding any absence from school.
-  Check email regularly for updates on school information and events.
-  Make sure that your child gets adequate rest.

COMMUNICATION

Termly newsletters and half-termly topic maps will be sent home throughout the year. Newsletters will also include information relevant to our class, detail of field trips / visitors and special events taking place. Topic maps not only give you an overview of what your child will be learning about, but also allow you to perhaps add resources, expertise or experiences you (or a friend / family member / associate) may have access to.

Finally, I have an open door policy: if you have any questions or concerns, please feel free to come and speak to me. After school usually works best since the morning is busy with preparation and greeting children and parents.

I look forward to a great year together!

Mrs. Amanda