### <u>Literacy</u>

We will look at how to use persuasive language to advertise and sell our chocolate bars We will learn about some of the myths of the Aztecs and their gods.

#### Mathematics We will analyse graphs of data on the melting temperature of different chocolate. We will use measurement to ensure our cooking of the chocolate is accurate and the packaging is in proportion. We will make Aztec patterns using symmetry

**Social Studies** 

Aztecs-Who were the Aztecs and what was important to them in their daily life? How has this impacted upon us now? (History of xocolatl)

Topic & Focus Aztecs and

**XOCOLATL** 

#### <u>Science</u>

Changing state- what happens to chocolate when it melts? Or freezes? And why? How can we make different products change at different temperatures?



## Design and Technology

How can we create Aztec chocolate bars and their packaging?

# Art and Design

Creating Aztec masks and prints.

Other subjects taught outside the topic: On-going Literacy and Numeracy lessons Science - Life Cycles P.E – Athletics, Yoga/Tennis, Striking & Fielding Games Theatre Arts/Music - Mrs. Niki and Ms. Shara Spanish –Mrs. Yorka / Miss Cara PSHCE/MindUp - Choice about how I behave / Getting Focused / Sharpening your senses R.E. - Why is Muhammed important to Muslims