

Computing:

Technology in our lives:

- Researching the routes and lives of famous explorers using safe internet searches & resources.
- Selecting appropriate software to represent the routes of different explorers, ensuring all work is saved securely.

Art:

Dream landscapes
– paint and collage

Design:

Making Native Jewellery

- Considering local materials and the history of jewellery as a symbol of social hierarchy.
- Make a design and learn how artists work with native materials to sculpt, shape and set jewellery.
- translate their design into a piece of jewellery. Evaluate their results.



Math:

Position and Direction

- positional & directional language
- calculating with measures: different units of measure & conversions.



The Age of Discovery! Global Explorers

Social Studies:

The Era Exploration

- Mapping the globe – understanding the reasons for and rate of global exploration.
- Positive and negative legacy of exploration and how it has shaped the world today.
- Mapping exploration of European merchants and conquistadors.
- Comparing ‘new world’ vs. the ‘old world’ during the period.



Science:

States of Matter

- Solids, liquids and gasses, with links to the water cycle.
- Understanding evaporation and condensation.

Subjects taught outside the topic:

- **Math:** place value, sequencing numbers, addition & subtraction (mental & written), multiplication & division (mental) using and applying
- **Spanish:** will be taught by Miss Cara / Mrs. Yorke

Literacy:

Journeys into new worlds

Writing:

- Short burst creative writing & poetry. *The Power of the Ocean.*
- Drama: creating an adventure.
- Role play: exploring moods and emotions & creating settings.
- Adventure stories.
- Diary / journal entries.

Reading:

- please encourage any adventure stories (anything that takes place in an imaginary world ~ Narnia, Harry Potter, Alice in Wonderland, Peter Pan, Where the Wild Things Are & the Time Chronicles & Project X reading scheme series etc.).
- Historical sources: diary entries, engravings, etc.



– **PE:** We will be working on Athletics skills focussing on key elements of Track & Field.

PE days are Tuesday & Thursday!

– **PSHCE/MindUp:** New beginnings / Getting Focussed