



# Habitats and the Environment in Turks and Caicos

## History / Geography:

### TCI Social Studies

- Identify islands and geographic areas that comprise the TCI.
- Recognise the similarities and differences between islands.
- Study and understand the reasons for preserved and historically/environmentally significant areas in the TCI.
- Identify present day and past industries of the TCI.
- Consider the impact of industry on the environment and natural habitats of the islands.

## Literacy:

### Writing:

#### Persuasive Texts

- Creating advertisements using persuasive language.
- Organising texts into a logical and coherent sequence of ideas.

### Reading:

- Topic reading relating to habitats and the protection of the environment.
- Reading the news and advertisements to understand current events/activities.

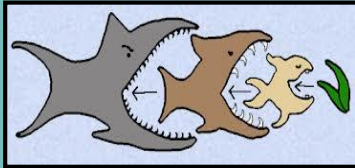
## Art:

### Understanding tourism:

- Designing logos and advertising material for a new tourist destination.

### D & T:

- 3D models of towns/islands.



## Numeracy:

### Calculating, problem solving and data handling

- Apply calculation skills in the context of money to estimate income and expenses of a business.
- Problem solve how to maximise the profit of a business.
- Create a questionnaire and collect specific data in order to inform decisions and understand a subject.

## Other subjects taught outside the topic:

- **Numeracy:** Understanding division, decimals and fractions.
- **Literacy:** Stories with dilemmas.
- **P.E.:** Outdoor & Adventurous activities will be taught for the first 3 weeks. After, children will participate in swimming and dance.
- **Computing:** Programming.
- **PSHE:** Taking action & having a positive impact.
- **Spanish:** will continue to be taught by Miss Cara.

## Fortunately, The Milk:

A 10-day Literacy-based topic

### Reading & Drama:

- Learning, directing and performing a version of Fortunately, The Milk by Neil Gaiman.
- Understanding reading and performing with expression.
- Exploring how body language can communicate moods and emotions.
- Inferring and interpreting using clues hidden in the text.

### Art:

- Creating stage props and backgrounds. Using artwork from famous illustrators as inspiration.
- Creating persuasive posters to advertise the play.

### Music:

- Composing original pieces of music percussive music to show different emotions/moods.
- Understanding tempo and rhythm to convey tension.

### D & T:

- Planning and making costume and moving props.
- Evaluating the success of our designs.



## Science:

### Habitats

- Identify local habitats and name the organisms that live there.
- Name the different food sources for animals living in a habitat.
- Distinguish between predator/prey/producer/ consumer/ relationships
- Plan and carry out investigations that test the food preferences of small animals.

### Understanding Friction

- Understanding how to observe and measure forces that act between solid surfaces.
- Use the term 'friction' to explain how objects behave when moving across each other.
- Create fair experiments to investigate the effects of air and water resistance.