

Literacy

Native American stories – **Myths, Legends and stories from other cultures.**

Instructional writing – related to Science, D.T. and our Social Studies topic.

Play scripts – Guided reading

Information Writing – related to research/note making/presentation skills.

Spellings – will continue to be covered in the weekly focused sessions, plus during some of the 'early morning' activity times.

R.E.

Signs and symbols – What are the differences between signs and symbols? How are symbols used in religions and why? How did the Native Americans use signs and symbols?



Art/D.T.

Design, Technology and Art - in relation to our topic, we will be designing and making miniature canoes, tipis, masks, totem poles amongst other bits and bobs! PLUS we will be investigating and designing our own tasty sandwich.

In relation to **Provo Primary 25 years Anniversary** celebrations, we will be creating a 'Class Art Piece'. This will be auctioned at the annual sponsorship evening on the 25th May. Our theme will, of course, be dolphins!



Science

Teeth and Healthy Eating

Teeth – types of teeth and their uses. How do we care for our teeth?

Diet – Nutrition and Food Groups – Do we eat a balanced and healthy diet? Ingredients and Nutrition

Alerts – awareness of ingredients!

What was the importance of the 3 sisters to the Native Americans? How healthy were their diets?

Did they brush their teeth?

The Digestive System

What happens to our food once it enters our mouths?

What is an esophagus?

How long is our small intestine?

Native Americans



Computing

Manipulating Sound/Music – Investigation into what instruments can make an orchestra. Listen to the sounds each instrument makes. Did the Native Americans have musical instruments? Can we compose our own music using a simple computer program?

We will be **Collecting, Handling and Manipulating Data** - Data collection of the foods we eat. This will be used to produce varying graphs and charts. Do we eat a healthy and balanced diet?

Other subjects:

R.E. – **What is Faith** and what difference does it make? Read and research into amazing characters who changed peoples lives through their faith. Harriet Tubman, Susan B Anthony, Mother Teresa and Nelson Mandela, but to name a few!

P.S.H.C& E. and MindUp – **Relationships** (with ourselves and others) and **Changes** (as we grow in both mind and body). **Taking Action Mindfully** – expressing 'gratitude', showing acts of kindness and taking mindful action.

Computing: Continued understanding of E-Safety and the development of our 'Programming' skills. **Simulations** – investigate into what a simulation is and how they can be used. Explore simulation games using a variety of websites for children.

Numeracy – We will continue to progress with the 4 rules of number using 2/3/4 digit numbers. Number bonds of 100/1000. Rounding to the nearest 10/100. Roman Numerals. Time interval problems. Perimeter of shapes. We will further develop our Data Handling/Statistics skills, using Carroll diagrams, pie charts and graphs. Fractions of numbers and shapes; adding and subtracting fractions. Doubling and halving strategies will be revisited and revised. Weekly Tables and Mental tests will continue.

Music, Arts and Theatre will be 'Native American' focused and will continue to be taught by Mrs. Niki.

Spanish will continue to be taught by Miss Cara.

P.E. – Team Building, Orienteering, Swimming and Dance will be our P.E. themes this term.

