

Magical Me!

Personal, Social and Emotional Development

Making Relationships

- Playing circle time games and singing songs about our homes and families
- Recognising the special people in our lives (families, teachers, friends)

Self-Confidence and Self-Awareness

- Exploring our likes and dislikes
- Role playing homes and families
- Investigating our faces and bodies

Managing Feelings and Behaviour

- Recognising our feelings through facial expressions and body language
- Reading stories about feelings and caring for one another

Literacy

Reading

- Sharing stories at circle time, encouraging children to get involved with repetitive/familiar phrases
- Access to books about ourselves, our families, our feelings, our bodies etc. in our independent reading corner

Writing

- Providing opportunities for mark-making in a variety of media

Communication and Language

Listening and Attention

- Learning the names of our friends and families and using them in songs and rhymes
- Listening to stories and rhymes about our families and homes and joining in with repetitive sounds and actions

Understanding

- Recreating home and family scenarios through play
- Playing games that help us to identify parts of our bodies

Speaking

- Language relating to home, families, feelings, likes and dislikes shared through shared storytelling e.g. Peace at Last, Goldilocks and the Three Bears
- Talking about pictures of our families and activities

Physical Development

Moving and Handling

- Using our bodies to replicate elements of our daily routine, such as lying down to sleep, stretching to wake up, getting dressed, manipulating objects in a play home
- Using action songs/rhymes, dances and fingerplays relevant to our topic to help hone controlled movement
- Exploring the things we are able to do with our bodies, such as running, jumping, dancing, climbing

Health and Self-Care

- Investigating new tastes and textures in food and discussing likes and dislikes
- Encouraging children to help out with routines such as snack, putting on shoes, handwashing etc.

Understanding the World

People and Communities

- Celebrating our differences and similarities through exploring likes and dislikes
- Sharing news and pictures of achievements and activities we have enjoyed

The World

- Experiencing our environment using our different senses
- Exploring new areas of our school

Technology

- Understanding cause and effect through exploration of our sensory wall

Expressive Arts and Design

Exploring and using media and materials

- Playing musical instruments to accompany songs
- Listening and dancing to music that represents different emotions
- Using different creative media to explore and discuss texture and colour
- Creating a house out of cardboard

Being Imaginative

- Role playing routines and family life with toys, dressing up and the home corner

Mathematics

Numbers

- Counting parts of our body and members of our family
- Using information about our likes and dislikes to count and compare

Shape, Space and Measure

- Using routines to become familiar with sequences of actions
- Matching toys in our classroom with pictures to assist with sorting and tidying up