

## Personal, Social and Emotional Development

### **Making Relationships**

- Doing activities together that involve turn-taking and sharing
- Exploring opportunities to join in with pair and group play
- Taking part in co-operative activities with friends

### **Self-Confidence and Self-Awareness**

- Taking responsibility for carrying out small tasks/helping
- Making choices in play/activities; selecting toys and equipment independently
- Using toys, puppets and pretend play to develop understanding of scenarios pertaining to helping and people who help us

### **Managing Feelings and Behaviour**

- Recognising our feelings, and those of our peers;
- Gaining understanding of others' needs, and the impact of our actions on others' feelings



## Physical Development

### **Moving and Handling**

- Playing outdoor games involving varied ways of moving; role-playing emergency services; daily yoga sessions
- Using role play toys, such as a construction set or doctors kit to improve grasping, and holding abilities through manipulation.
- Using self-access mark-making areas to manipulate a variety of mark-making equipment
- Creating structures with large building materials; "junk modelling"



### **Health and Self-Care**

- Encouraging children to have more autonomy with routines such as snack, putting on shoes, handwashing etc.; using role-play costumes to promote independence in dressing
- Using a water jug and cups at snack time, assisting children to pour their own drink; drinking from an open cup

## Communication and Language

### **Listening and Attention**

- Learning to focus attention on stories, conversations and instructions (when not absorbed in play)
- Listening to stories and rhymes about kindness, friendship and people who help us.
- Participating in activities that require focus, attention or eye contact



### **Understanding**

- Recreating helping and friendship scenarios through play
- Doing activities that require narration or characterisation; talking about photos of real-life Community Helpers
- Taking part in a field trip to experience real life Community Helpers in action

### **Speaking**

- Experiencing new vocabulary related to our real-life Community Helpers and friendship topics
- Learning to join in with familiar or repetitive phrases in songs and stories

# Helping Hands



## Understanding the World

### **People and Communities**

- Developing positive relationships with, and an understanding of the roles of Community Helpers through a field trip
- Collaborating and helping our friends through play, creative activities, routines and responsibilities
- Recognising the helpers we have at school, home and in the wider community

### **The World**

- Visiting real places in the community and recording our experiences
- Enacting wider world scenarios with small world and role play

### **Technology**

- Using a camera to take photos of our friends and creations
- Making a class photo book



## Literacy

### **Reading**

- Sharing stories and non-fiction books at circle time, encouraging children to get involved with repetitive/familiar phrases or find meaning in pictures and symbols

### **Writing**

- Self-access mark-making in a variety of media, indoors and outdoors
- Beginning to learn to recognise our names and talk about initial letters/sounds



## Mathematics

### **Numbers**

- Counting friends, toys, equipment and singing songs/playing games that involve counting
- Using information about ourselves and our friends to count and compare

### **Shape, Space and Measure**

- Using routines to become familiar with sequences of actions
- Matching pictures, numbers or colours in circle time activities
- Sorting toys and equipment according to shape, colour and size



## Expressive Arts and Design

### **Exploring and using media and materials**

- Playing musical instruments to accompany songs
- Listening and moving to music to replicate different toys and manners of play
- Using different creative media to explore and discuss texture and colour, shape and size; mixing colours to make new ones
- Creating art through sharing and collaborating



### **Being Imaginative**

- Role playing and dressing up to enact scenes based on real life Community Helpers
- Creating stories and scenarios together based on stimuli such as pictures or objects