

Literacy

- **Reading** – Listening to related stories to topic and beginning to role play stories using puppets; Repeating simple phase of the story “I’ll Huff and Puff and blow your house down”; Children to look and explore books to gain more knowledge of topic independently.
- **Writing** - Beginning to give meaning to marks they make; Making markings to represent with their names; Beginning to recognise their names using the initial letter sound; Introducing simple tracing activities.

Mathematics

- **Numbers** – Continue to use language of quantities such as “ more, a lot” and beginning to recognize and say some number name 1-5 correctly. Route count shapes or other objects with in their surroundings 1-10 and beyond for some.
- **Shape, Space & Measurement** – Beginning to talk about the shapes of everyday objects; Showing an interest in shape and space; Using positional language. Talking about shape and arrangement; Sorting objects by shape.

Communication & Language

- **Listening & Attention** - Listening to others one on one or in small groups; Focusing attention; Listening to related stories with increased recall; Joining in with repeated phrases (Talk4writing); Following simple directions.
- **Understanding** - Responding to simple instructions; Showing understanding of prepositions phases.
- **Speaking** – Using talk to connect ideas; Building up language related to shapes.

Expressive Arts & Design

- **Exploring & using media & materials** - Using a variety of materials to explore texture, colours and shapes in collages and shoe prints; Understanding they can use shapes to create different objects; Learning songs about shape to help them retain the names.
- **Being imaginative** – Moving to different musical patterns; Engaging in orchestra and finger puppet role play; Using boxes and other resources to support role play.

*It's Not Just A Shape,
Look! What I Can
Make...*



Understanding the world

- **The world** – Developing an understanding of growth and change through shadow games, magnifying glasses, individual growth; Talking about different shapes, patterns and textures found in environment; Talking about the shape of animals homes; Investigating objects and materials by using senses; Building and constructing.
- **Technology** – Using tablets and whiteboard activities to play interactive games relating to topic.



Physical Development

- **Moving & handling** – Participating in traditional circle games; Catching a large ball; Jumping over/in chalk shapes; Drawing lines and circles using gross motor movements; Holding pencil/paint brush, markers between thumb and fore finger; Beginning to snip with scissors.
- **Health and self-care** – Dressing with less help during role-play.

Personal, Social and Emotional Development

- **Self-confidence & self-awareness** – Becoming more confident to try new activities; Taking on Responsibility for carrying out simple task and assisting when needed more independently.
- **Managing feelings & behaviour** – Beginning to accept the needs of others and can take turns; Beginning to talk about favourite shapes.
- **Making relationships** – Beginning to show interest in others’ play and starting to join in playing cooperatively.

