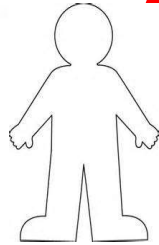
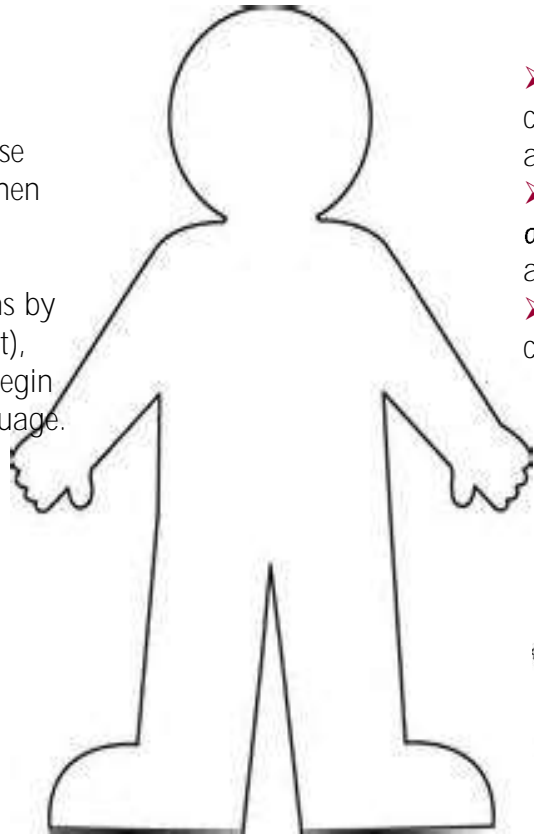
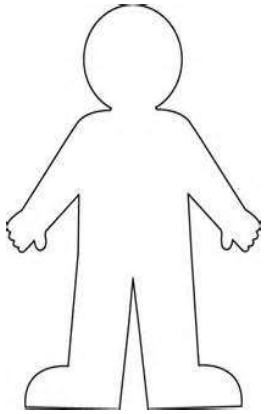


## Mathematics

- **Numbers** – 1:1 correspondence count objects to 20, recognise numerals to 10 and then 20.
- **Shape, space and measure** – order items by length (hands and feet), height and weight. Begin to use positional language.



## Personal, Social and Emotional Development

- **Self-confidence & self-awareness** – Enjoy responsibility of carrying out small tasks; Become confident to speak to others about their needs, wants and interests.
- **Managing feelings & behaviour** – Be aware of own feelings and know their actions can hurt others' feelings. Begin to accept needs of others, take turns and share resources.
- **Making relationships** – Play in a group, initiate conversation, take into account opinions of others.

# Amazing Me!

## Communication & Language

- **Listening & Attention** – Follow directions and instructions; Join in with rhymes and stories. Maintain attention, concentrate and sit quietly during appropriate activities.
- **Understanding** – Respond to simple instructions involving preposition such as 'under' 'on' 'top' 'behind' and begin to understand 'why' and 'how' questions.
- **Speaking** – Question why things happen and give explanations. Use a range of tenses, intonation, rhythm, and phrases to convey meaning

## Literacy

- **Reading** – Know that print has meaning. Join in with rhymes and repeated phrases. Begin to recognise letters and simple words.
- **Writing** – Hear and say the initial sounds in words; segment and blend words and link sounds to letters, names and sounds.

## Physical Development

- **Moving & handling** – Hold a pencil between thumb and fore finger, copy letters from their name and begin to form recognisable letters. Use one handed tools and equipment.
- **Health and self-care** – Dress without help for P.E. Observe the effects of activity on their body. Understand the safety of equipment and tools.

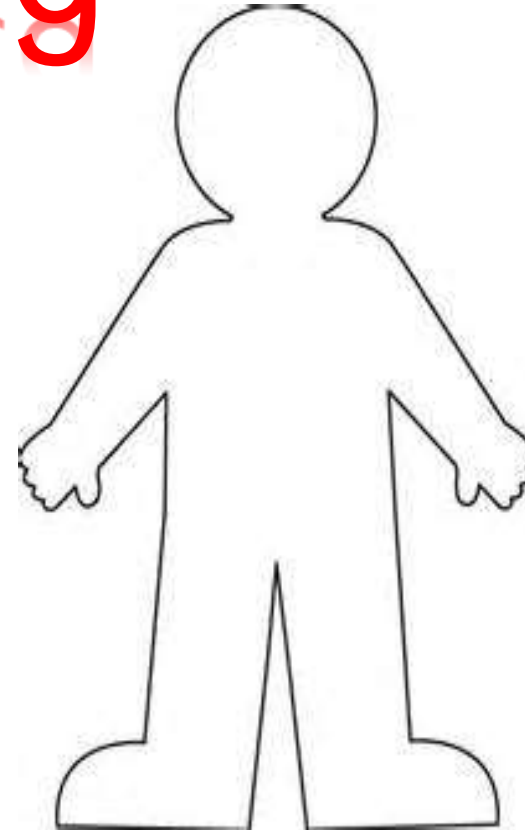
## Expressive arts and design

### Exploring and using media and materials –

Construct and manipulate materials with purpose in mind selecting appropriate resources.

### Being imaginative –

Begin to build stories around toys and use resources as props to support role play.



## Understanding the world

- **People and Communities** – Talk about significant people, events and memories in their lives.
- **The world** – Talk about things they have observed including why things happen and how things work.
- **Technology** – Know how to operate simple equipment like a cd player. Open an app on a tablet and complete a task