

Personal, Social and Emotional Development

Making Relationships

- Playing games together that involve turn-taking and sharing
- Exploring opportunities to join in with pair and group play
- Taking part in co-operative activities with adults and peers

Self-Confidence and Self-Awareness

- Exploring our likes and dislikes and comparing them those of our friends
- Making choices in play and activities
- Using toys, puppets and pretend play to develop understanding of friendship scenarios

Managing Feelings and Behaviour

- Recognising our feelings, and those of our peers; talking about the impact of our actions on others' feelings

Physical Development

Moving and Handling

- Playing outdoor games involving kicking a ball; balancing, jumping and climbing, team games
- Using action songs/rhymes, dances and fingerplays relevant to our topic to help hone controlled movement
- Using toys such as construction sets, building blocks, and water pouring objects to develop motor control

Health and Self-Care

- Making the most of opportunities to make choices about play, eating, mark making etc.
- Encouraging children to have more autonomy with routines such as snack, putting on shoes, handwashing etc.
- Using a water jug and cups at snack time, and encouraging children to pour their own drink.

Communication and Language

Listening and Attention

- Using the names of our friends in songs, games and rhymes
- Listening to stories and rhymes about play, toys and friendship, and joining in with repetitive sounds and actions

Understanding

- Recreating friendship and co-operation scenarios through play
- Playing games that help us to identify and classify toys by colour, size, shape etc.
- Asking and answering questions about different toys and games

Speaking

- Using language relating to friendship, play, feelings, likes and dislikes shared through shared storytelling and games
- Making choices about which toys to play with by identifying features

Let's Play!

Understanding the World

People and Communities

- Celebrating our differences and similarities through exploring likes and dislikes
- Collaborating with children in other classes in play and creative activities

The World

- Playing with loose parts to make our own toys and games
- Exploring new play areas of our school

Technology

- Using a camera to take photos of our favourite toys
- Creating a 'cause and effect' toy of our own

Literacy

Reading

- Sharing stories at circle time, encouraging children to get involved with repetitive/familiar phrases
- Access to books about play, toys, friendship, likes and dislikes, our feelings, in the independent reading area

Writing

- Providing opportunities for mark-making in a variety of media indoors and outdoors

Mathematics

Numbers

- Counting friends, toys and singing songs/playing games that involve counting
- Using information about our likes and dislikes to count and compare

Shape, Space and Measure

- Using routines to become familiar with sequences of actions
- Matching toys in our classroom with pictures to assist with sorting and tidying up
- Classifying toys according to shape, colour and size

Expressive Arts and Design

Exploring and using media and materials

- Playing musical instruments to accompany songs
- Listening and moving to music to replicate different toys and manners of play
- Using different creative media to explore and discuss colour, shape and size; mixing colours to make new ones
- Creating a piece of large collaborative art

Being Imaginative

- Role playing and enacting scenes from stories, such as a teddy bears' picnic and a pretend Christmas morning