

## Literacy

- Exploration of non-fiction texts to gain a better understanding of Natural Disasters;
- Writing from a particular point of view to develop a deeper understanding of panic and crisis within a pressurized situation;
- Persuasive writing – management strategies to avoid disasters.
- Digital Literacy to reinforce the scientific and geographical elements of the earth's structure.

## Numeracy

- Apply knowledge of percentages, fractions, decimals and ratio when examining the consequences of a natural disaster. Focus on total damages, loss, survivors and so on.

## Geography

- Identify the oceans of the world;
- Identify mountain ranges;
- Pinpoint the *Ring of Fire*;
- *Examine differing landforms.*

## ICT

- Use of appropriate Internet search engines to locate specific information about Natural Disasters;
- Locate and research real case studies;
- Use of Publisher, Word, PowerPoint, Prezi, Ipad Apps to create, present and share located information;
- Creating and publishing a blog linked to natural disasters.

## NATURAL DISASTERS

- Understand the structure of the earth;
- Show awareness of tectonic plates;
- Identify different volcano types;
- Name the internal design of a volcano and describe what causes and occurs when one erupts;
- Understand how an earthquake occurs;
- Understand the Richter Scale and how it is used in managing/monitoring earthquakes;
- Tsunami disasters;
- Consequences related to natural disasters;
- Management and avoidance strategies.

## Design and Technology & Science

- Landscape sketching related to different earth landforms;
- Building a volcano that will be exploded when observing chemical reactions;
- Chemical reactions.

## Other subjects taught outside the topic:

P.S.H.C.E — bullying, Internet safety and fit for life activities.

P.E. – basketball

Spanish – taught by Miss. Cara.

Music – taught by Ms. Alison.

Literacy and Numeracy lessons - delivered daily to reflect the Year 6 curriculum requirements.