Social Studies:

The Age of Exploration

-- Understanding the timeline of exploration Columbus, Cabot, Cortez, Drake, East India Company etc

-- Researching the experiences of America's settlers: Native Americans, European migrants, Frontiersmen and other significant figures.

- -- Mapping western expansion.
- -- Exploring the TCI

-- the 'new world' vs. the 'old world' from European settlers perspective.

-- How are we still exploring the modern day world and beyond? Hillary and Fiennes



Art:

-- Tone and distance in TCI Landscapes

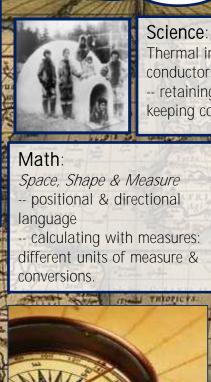
Design:

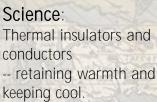
Clay Modelling:

-- Researching and creating a Presidential sculpture.

Storybooks

-- Linked with ICT, children discover how to create interactive books (e.g., moving parts, flip-books, etc.)





Age of Exploration!

Literacy: Journeys into new worlds Writina:

- -- Poetry: creating powerful images
- -- Speaking and Listening- Explorers and Natives perspectives.
- -- Role play: exploring moods and emotions & creating settings.
- -- Adventurous stories.

-- Diary / journal entries. Reading:

-- Encourage any adventure / journey stories, particularly anything with an Exploration theme, new worlds, imaginary worlds etc Exploration historical sources: diary entries, engravings, interactive websites, etc.

ICT:

Writing for different audiences: -- Editing text from literacy writing to be suitable for a specific reader.

-- presenting by manipulating pictures & text

Other subjects taught outside the topic:

numbers, addition & subtraction (mental & written), data handling: statistics focus Music: taught by Ms Alison.

-- PE: We will be working on Volleyball. and Gymnastics this first half term. -- Math: place value, sequencing negative PE days are Tuesday & Thursday! -- PSCHE: New beginnings / Internet Safety. -- Spanish: taught by Miss Cara.