### Literacy

- Ancient Egyptians Myths and Legends
- Information writing historical research
- Recounts The discovery of Tutankhamun's tomb
- Reports Ancient Egyptian burial rituals

#### Art/D.T.

- \* Can we make a picture frame that stands?
- \* What kind of picture could we place in the frame? We will research into Ancient Egyptian styles and see if we can produce a unique portrait of ourselves - maybe scary, so watch out!

#### Science

#### Light and Shadow

- \* How are shadows created? Why and how do they move? Why do they get smaller and larger?
- \* Throughout all our experiments we will be looking how 'variables' are used to make a test fair!
- \* How did the Ancient Egyptians tell the time?

### History

- \*How do we find out about the past?
  What are artefacts and who are
  archaeologists?
  - Who were the Ancient Egyptians and what is their legacy?

# Ancient Egypt

## Computing

- \* We will continue working on combining text and graphics using a variety of websites to research into the Ancient Egyptians
- \* Present findings / write reports using text and imported images. We will continue to work on presenting our findings to an audience

#### Other subjects taught outside the topic:

- R.E. . How to Hindus celebrate Divali Festival of Light Activities will relate to the Light and Shadows topic in Science.
- P.E. Rugby and Dance.

In Numeracy we will continue working with the 4 rules of number – addition, subtraction, multiplication and division. Length (cm and metres). Data Handling (pictographs) and telling the time. We have been working hard on improving the speed and accurate recall of our times tables, plus having a weekly Mental Math tests – we will continue with these activities. It's great to see that everyone is participating in the Mathletics reinforcing the Numeracy covered in class.

Spanish will be taught by Mrs Helen. Music will be taught by Ms Alison.

The Christmas Show focus will include lots of Literacy based activities – from drama to identifying play script layout.