

Spanish in Year 5/6

Learning objectives from previous terms are always practised and incorporated into subsequent terms – learning in each term builds upon the skills and learning acquired in the previous term.

	Topics	Learning Objectives
Term 1	<ul style="list-style-type: none"> • Introductions • Personal Information • Months/birthdays • Physical descriptions • Clothes/Clothes shopping 	<ul style="list-style-type: none"> • Questions and answers; dialogues; ordering and structuring conversations • Manipulating verbs from the infinitive to the first person to the third person to describe self and others • Recognising and using important verbs: <i>llamarse, tener, ser, vivir...</i> • Spanish pronunciation and spelling • Using linguistic clues, pictures and actions to learn and teach others new vocabulary • Using plurals, adjectives and intensifiers to describe clothing and people in terms of appearance and personality • Using clues to understand new words and phrases; spotting grammatical patterns • Scripting and delivering a fashion show in Spanish • Problem solving in role play situations in Spanish • Talking about likes and dislikes; giving opinions with justifications
Term 2	<ul style="list-style-type: none"> • Places in town • Directions • Where I live • Semana Santa - Easter in Spanish speaking countries 	<ul style="list-style-type: none"> • Giving instructions in the imperative form; using the correct <i>tú</i> (informal) and <i>usted</i> (formal) forms • Scripting and delivering presentations and role plays • Spontaneous speech/dialogue • Using adjectives and intensifiers to persuade • Role play skills: using props, listening for cues, learning lines (all in Spanish) • Using clues to understand new words and phrases; spotting grammatical patterns
Term 3	<ul style="list-style-type: none"> • Vacations, dream resort • Holiday/next year plans (using simple future tense) • Review of the year 	<ul style="list-style-type: none"> • Design and describe a resort, including all the facilities and activities available • Using <i>poderse</i> plus infinitive to talk about things you can do on the resort • Reading comprehension • Dictionary skills • Talking about preferences, likes and dislikes of self and others; giving opinions with justification • Using interesting, persuasive adjectives with intensifiers to describe places, objects, and activities • Using future time phrases e.g. this summer..., next year..., in the holidays... • Using simple future tense to talk about plans for the holidays and next year