

Spanish in Year 4

Learning objectives from previous terms are always practised and incorporated into subsequent terms – learning in each term builds upon the skills and learning acquired in the previous term.

	Topics	Learning Objectives
Term 1	<ul style="list-style-type: none"> • Introductions • Personal Information • Months/birthdays • Physical descriptions • School subjects • School activities • School uniform • School buildings/tour 	<ul style="list-style-type: none"> • Questions and answers; simple dialogues; ordering and structuring conversations • Manipulating verbs from the infinitive to the first person to the third person to describe self and others • Recognising and using important verbs: <i>llamarse, tener, ser, vivir...</i> • Spanish pronunciation and spelling • Using linguistic clues, pictures and actions to learn and teach others new vocabulary • Using the first person plural form of verbs to describe the activities and learning done in each area of the school • Scripting and delivering a tour of the school in Spanish • Giving opinions with justifications; talking about likes and dislikes of self and others (introduction of “<i>(no) me gusta</i>”, “<i>me encanta</i>”)
Term 2	<ul style="list-style-type: none"> • School continued • Days of the week and schedules • Free time activities • Semana Santa - Easter in Spanish speaking countries 	<ul style="list-style-type: none"> • Using the Spanish words for ‘the’ and ‘a/an/some’; making plurals; correct use of masculine and feminine • Identifying parts of speech • Using the Spanish forms of ‘he/she’ and verbs in the third person to describe the activities others do, and to talk about their schedules. • Surveying, investigating and presenting data in Spanish • Understanding the culture of Spanish speaking countries through festivals and celebrations
Term 3	<ul style="list-style-type: none"> • Food and restaurants; healthy living • Study of a Spanish speaking country • Review of the year 	<ul style="list-style-type: none"> • Reading, creating and ordering from a Spanish menu • Role play skills: using props, listening for cues, learning lines (all in Spanish) • Scripting and performing a restaurant role play with variable and spontaneous elements • Using adjectives and intensifiers to persuade and give opinions with justification about food and drink • Research skills; filling in a fact file in Spanish • Understanding and answering questions in Spanish; spontaneous speech