

## Spanish in Year 2

Learning objectives from previous terms are always practised and incorporated into subsequent terms – learning in each term builds upon the skills and learning acquired in the previous term.

	Topics	Learning Objectives
Term 1	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Personal Information</li> <li>• Months/birthdays</li> <li>• Physical descriptions</li> <li>• Parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Simple conversations</li> <li>• Using the first and third person to describe self and others</li> <li>• Adjectival agreement</li> <li>• Recognising and using important verbs: <i>llamarse, tener, ser, vivir...</i></li> <li>• Spanish pronunciation</li> <li>• Vocabulary learning skills</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>• Illness and injury – going to the doctor</li> <li>• Free time activities</li> <li>• Days of the week/Schedules</li> <li>• Semana Santa - Easter in Spanish speaking countries</li> </ul>	<ul style="list-style-type: none"> <li>• Using the Spanish words for 'the' and 'a/an/some'; making plurals; learning about masculine and feminine</li> <li>• Role play skills: using props, listening for cues, learning lines (all in Spanish)</li> <li>• Responding spontaneously to verbal cues</li> <li>• Using clues to understand new words and phrases; spotting grammatical patterns</li> <li>• Giving opinions; talking about likes and dislikes</li> <li>• Understanding the culture of Spanish speaking countries through festivals and celebrations</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>• Family</li> <li>• Sporting events</li> <li>• Spanish speaking countries</li> <li>• Review of the year</li> </ul>	<ul style="list-style-type: none"> <li>• Using linguistic clues, pictures and actions to learn new vocabulary</li> <li>• Talking about likes and dislikes; giving opinions</li> <li>• Describing personalities</li> <li>• Writing and giving a short presentation in Spanish about family</li> <li>• Manipulating verbs from the infinitive to the first person to the third person; identifying parts of speech</li> <li>• Understanding the cultures and geography of Spanish speaking countries</li> </ul>