

Spanish in Kindergarten

Learning objectives from previous terms are always practised and incorporated into subsequent terms – learning in each term builds upon the skills and learning acquired in the previous term.

There is a lot of similarity between the curriculum for Kindergarten and Year 1. This is because Kindergarten is a new addition to Spanish learning this year, and as they rise to Year 1 next year, the planning will be adjusted to take in to account the children’s prior learning.

	Topics	Learning Objectives
Term 1	<ul style="list-style-type: none"> • Numbers • Colours • Animals • Songs and stories • Games 	<ul style="list-style-type: none"> • Using Spanish numbers for counting, identification and games (in- and out of sequence) • Using the Spanish words for ‘the’ and ‘a/an/some’; making plurals • Questions and answers • Learning vocabulary for playing games • Describing objects using adjectives and numbers • Spanish pronunciation
Term 2	<ul style="list-style-type: none"> • “Dear Zoo” story in Spanish as a play • Greetings/introductions 	<ul style="list-style-type: none"> • Practising and learning new animal vocabulary • Drama skills: using props, listening for cues, learning lines (all in Spanish) • Identifying pictures and items in Spanish • Using clues to understand new words and phrases • Questions and answers • Simple conversations
Term 3	<ul style="list-style-type: none"> • Food and drink • Snack shop • Review of the year 	<ul style="list-style-type: none"> • Identifying pictures and items in Spanish • Using clues to understand new words and phrases • Role plays using buying and selling vocabulary • Asking for and giving things using the Spanish for ‘please and thank you’ • Ordering and structuring dialogue